

BIBLIOGRAPHY

- Arikunto, Suharsimi. (2009). *Dasar-dasar Evaluasi Pendidikan, Edisi Revisi*. Jakarta: Bumi Aksara.
- Brown, H. Douglas. (2003). *Language Assessment: Principles and Classroom Practices*. New York: Pearson Education, Ltd.
- Catherine Snow, Chair. (2002). *Reading for understanding toward an R&D program in reading comprehension*. Pittsburgh: RAND.
- Clouse, Barbara Fine. (2008). *The student writer: editor and critic*. New York: McGraw-Hill
- Creswell, John W. (2008). *Educational Research: Planning Conducting and Evaluating Quantitative and Qualitative Research*. New Jersey: Pearson Education Ltd.
- Dalman. (2013). *Keterampilan Membaca*. Jakarta: Raja Grafindo Persada
- Duffy, Gerald G. (2009). *Explaining Reading A Resource for Teaching Concepts, Skills, and Strategies*. New York: The Guilford Press
- Elaine B. Johnson. (2002). *Contextual Teaching and Learning*. California: Corwin Press, Inc. Thousand Oaks.
- Gay, L.R., Mills, G. E, and Airasian, P. W. (2010). *Educational research: Competencies for analysis and application*. New Jersey: Prentice Hall
- Hanisah. (2012). Using Graphic Organizer to Improve Students Ability Comprehension Analytical Exposition Text of the Second Year Students at SMAN 1 Benai.
- Hariyani, Farida and Khidayatul Munawwaroh. (2014). *Improving Students' Reading Comprehension through Contextual Guessing Technique*. Jurnal Ilmiah Universitas Batanghari Jambi. Vol. 14 No. 3.
- Harmer, Jeremy. (2001). *The Practice of English Language Teaching*. New York: Longman.
- Hartono. (2010). *SPSS 16.0 Analysis data statistik dan penelitian*. Yogyakarta: PustakaPelajar.
- Hasibuan, Kalayo and Muhammad Fauzan Anshari. (2007). *Teaching English as a foreign language (TEFL)*. Pekanbaru: Alaf Riau Graha UNRI Press.
- Heaton, J. B. (1980). *Writing English Language Tests*. New York: Cambridge University Press.
- Hughes, A. (2005). *Testing for Language Teacher*. Cambridge: Cambridge University Press.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.

b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- Idham, Syahputra. (2014). *Teaching The Receptive Skills*, Pekanbaru: Suska Press.
- I., S. P. Nation. (2009). *Teaching ESL/EFL reading and writing*. Routledge: New York.
- Janette, K. Klingnel. (2007). *Teaching reading comprehension to the students with learning Difficulties*. New York: The Guilford Press.
- Kagan, S. and Miguel Kagan. (2009). *Cooperative learning*. San Clemente: Kagan Publishing.
- Kane, Thomas S. (2000). *The oxford essential guide for writing*. New York: The Berkley Publishing Group.
- _____. (1989). *The structural approach to cooperative learning*: Association for Supervision and Curriculum Development.
- Nunan, David. (2003). *Practical English Language Teaching, First Edition*. New York: McGraw Hill.
- Sugiono. (2012). *Statistika untuk pendidikan*. Bandung: ALFABETA.
- S, M Syafi'i. (2011) . *The effective pragraph developments: The process of writing for classroom setting*. Pekanbaru: Suska Press.
- _____. (2015) . *From pragraph to a reserach report: A writing English for academic purposes*. Pekanbaru: Suska Press
- Suprijono, A. (2009). *Cooperative learning*. Yogyakarta: Pustaka Pelajar.
- Pallant, Julie. (2001). *SPSS Survival Manual*. Philadelphia: Open University Press.
- Tankersley, Karen. (2003). *The Threads of Reading Strategies for Literacy Development*. Alexandria: ASCD.